R E P O R T R E S U M E S

ED 015 997 UD 005 121

APPLICATION FOR FEDERAL ASSISTANCE FOR THE EDUCATION OF CHILDREN FROM LOW-INCOME FAMILIES UNDER TITLE I OF PUBLIC LAW 89-10, 9/5/67 TO 7/19/68.

LARAMIE COUNTY SCHOOL DIST. NO. 1, CHEYENNE, WYO.

PUB DATE 67

EDRS PRICE MF-$0.25 HC-$0.84 19P.

DESCRIPTORS- *COMPENSATORY EDUCATION PROGRAMS, *FEDERAL AID, *PROJECT APPLICATIONS, *PROGRAM COSTS, SCHOOL SERVICES, INSTRUCTIONAL PROGRAMS, EXPENDITURES, SCHOOL DISTRICTS, STUDENT CHARACTERISTICS, FEDERAL PROGRAMS, STUDENT ENROLLMENT, LARAMIE COUNTY, WYOMING, ESEA TITLE 1

THIS APPLICATION FROM A LARAMIE COUNTY, WYOMING, SCHOOL DISTRICT FOR FEDERAL FUNDS UNDER TITLE I OF THE 1965 ELEMENTARY AND SECONDARY EDUCATION ACT INCLUDES BASIC DATA ON DISTRICT EXPENDITURES AND STUDENT ENROLLMENT AND ON THE SCHOOL-RELATED CHARACTERISTICS OF THE DISTRICT CHILDREN. IT ALSO CONTAINS INFORMATION RELEVANT TO THE PROPOSED PROJECT LIKE ESTIMATES OF EXPENDITURES AND INDICATIONS OF THE SERVICES AND INSTRUCTIONAL ACTIVITIES WHICH ARE PLANNED. (LB)

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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Application For Federal Assistance For the Education of Children From Low-Income Families Under Title I of Public Law 89-10

9/5/67 to 7/19/68

Cheyenne

OE 5104 (Rev. 6-66), DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D. C. 20202

APPLICATION FOR FEDERAL ASSISTANCE
for the Education of Children from Low-Income Families under Title I of Public Law 89-10

SEP 1967 RECEIVED TITLE I

TO BE COMPLETED BY STATE EDUCATIONAL AGENCY				
STATE CODE	COUNTY CODE	LOCAL EDUCATIONAL AGENCY NO.	SMSA CLASS	MAXIMUM BASIC GRANT
60	11	1	D	$ 142,014.00
SIGNATURE OF SEA OFFICIAL: by Glenn Reynick				DATE SIGNED: 10-11-67

PART 1—BASIC DATA

Please read the Instructions before completing this form.

To be completed by Local Educational Agency once only, for Fiscal Year 1966-67.

1 AVERAGE PER PUPIL EXPENDITURE FROM NON-FEDERAL FUNDS. *(See Instructions)*

A	FY 1963-~~65~~	$ 419.58
B	FY 1964-~~66~~	$ 485.24
C	FY 1965-~~67~~	$ 536.31 est.

2 PUBLIC SCHOOLS OPERATED BY LEA *(Fall 1966)*

A	TOTAL NUMBER OF SCHOOLS	30
B	TOTAL ENROLLMENT	14,414
C	GRADE SPAN	K to 12

3 CHILDREN RESIDING IN APPLICANT'S DISTRICT OF AN AGE APPROPRIATE TO ATTEND SCHOOLS OPERATED BY APPLICANT *(Fall 1966)*

	NO. OF CHILDREN	NUMBER
A	ENROLLED IN PUBLIC SCHOOLS	14,414
B	ENROLLED IN NON-PUBLIC SCHOOLS	1,100
C	NOT ENROLLED IN ANY SCHOOL	3
D	(Add A, B, and C) TOTAL:	15,517
E	NUMBER OF CHILDREN (In Item D) WHO COME FROM LOW-INCOME FAMILIES	606 on 1960 Census 820 x Est.

4 CONCENTRATION OF CHILDREN FROM LOW-INCOME FAMILIES IN DISTRICT

A	DISTRICT-WIDE PERCENTAGE (Item 3E ÷ 3D)	5.3 %	
B	AVERAGE NUMBER PER SCHOOL ATTENDANCE AREA (Item 3E ÷ 2A) =	27.3	

5 SOURCE OF DATA USED FOR DETERMINING THE NUMBER OF CHILDREN FROM LOW-INCOME FAMILIES IN ITEM 3 ("X" as many as apply)

A [X] U. S. CENSUS BUREAU
B [X] AID FOR DEPENDENT CHILDREN
C [X] FREE SCHOOL LUNCH
D [X] SCHOOL SURVEY
E [ ] HEALTH STATISTICS
F [ ] HOUSING STATISTICS
G [ ] EMPLOYMENT STATISTICS
H [X] OTHER (*Specify*): Title V County Welfare Dept

6 ATTENDANCE AREAS ELIGIBLE FOR TITLE I PROJECTS

NAME OF PUBLIC SCHOOL	NUMBER OF CHILDREN RESIDING IN ATTENDANCE AREA SERVED: TOTAL	FROM LOW-INCOME FAMILIES: NUMBER	FROM LOW-INCOME FAMILIES: PERCENT (Col. 3 ÷ 2)
1	2	3	4
Cole	468	254	54.3
Corlett	335	262	78.2
Hebard	437	258	59.0

7 CHARACTERISTICS OF EDUCATIONALLY DEPRIVED CHILDREN (RESIDING IN ELIGIBLE ATTENDANCE AREAS) WHICH INDICATE THEIR NEED FOR SPECIAL EDUCATIONAL ASSISTANCE UNDER TITLE I. (See instructions for Code No. and Characteristics.)

CODE NO.	CHARACTERISTICS OF CHILDREN	GRADE LEVEL OF CHILDREN	NUMBER OF CHILDREN
	1	2	3
12	Classroom performance significantly below grade level in reading	K-6	395
13	Achievement significantly below grade level in other skills	K-6	1,000
22	Low level in verbal functioning	K-6	375
23	Low level in non-verbal funct.	K-6	380
31	Negative self-image	K-6	360
32	Neg. attitude toward school	K-6	350
41	High absence rate	K-6	200
43	Disciplinary problems	K-6	85
44	Low attention span	K-6	350
53	Emotional and school instability	K-6	175

CERTIFICATION OF LOCAL EDUCATIONAL AGENCY

I CERTIFY that, to the best of my knowledge, the information contained herein is correct and complete.

LEGAL NAME OF LOCAL EDUCATIONAL AGENCY: School District No. One, Laramie County, Wyoming

NAME AND TITLE OF AUTHORIZED LEA REPRESENTATIVE: L. D. Crane, Superintendent of Schools

MAILING ADDRESS (*Street, City or Town, Zip Code*): School Administration Building, Cheyenne, Wyoming 82001

SIGNATURE: L. D. Crane

COUNTY: Laramie

STATE: Wyoming

TELEPHONE (*Area Code and No.*): 307 632-0591

DATE SIGNED: 10-30-67

NAME AND TITLE OF LEA CONTACT PERSON: J. H. Brown, Coordinator of Federal Programs

MAILING ADDRESS: School Administration Building, Cheyenne, Wyoming 82001

TELEPHONE NO.: 307 632-0591

BUDGET BUREAU NO. 51-R518
APPROVAL EXPIRES 6-30-67

COPY 3

4305 (Rev. 6-66)

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D. C. 20202

BUDGET BUREAU NO. 51-R518
APPROVAL EXPIRES 6-30-67

APPLICATION FOR FEDERAL ASSISTANCE FOR THE EDUCATION OF CHILDREN FROM LOW-INCOME FAMILIES under Title I of Public Law 89-10

PART II—PROJECT APPLICATION

TO BE COMPLETED BY STATE EDUCATIONAL AGENCY

STATE CODE	STATE PROJECT NO.	SMSA CLASS	CONG. DISTRICT	SIGNATURE (*Authorized SEA Official*)	DATE APPROVED	TOTAL AMOUNT APPROVED FOR THIS PROJECT
60	38	D	Wyo	Merle V. Chase by Glenn R. Reynolds	10 11 67	$ 142,014.00

	COUNTY CODE (1)	LEA CODE NUMBER (2)	LEA PROJECT NO. (3)	LEA MAXIMUM BASIC GRANT (4)	AMOUNT APPROVED FOR THIS PROJECT (5)
A	11	1	1	$ 142,014.00	$ 142,014.00
B					
C					
D					

PROJECT INFORMATION

Please read the Instructions before completing this Application.

CERTIFICATION OF LOCAL EDUCATIONAL AGENCY

The applicant designated below hereby applies to the State Educational Agency for a grant of Federal Funds to provide activities and services for meeting the special educational needs of educationally deprived children residing in public school attendance areas having high concentrations of children from low-income families as set forth in this application.

I CERTIFY that, to the best of my knowledge, the information contained in this Application is correct and complete, that the local educational agency named below has authorized me, as its representative, to file this Application, and that such action is recorded in the minutes of the agency's meeting held on

_____, 19____.

LEGAL NAME OF LOCAL EDUCATIONAL AGENCY	NAME AND TITLE OF AUTHORIZED LEA REPRESENTATIVE
School District No. One	L. D. Crane, Superintendent of Schools
MAILING ADDRESS (*Street, City or Town, Zip Code No.*) School Administration Building Cheyenne, Wyoming 82001	SIGNATURE L. D. Crane
COUNTY: Laramie / STATE: Wyoming	TELEPHONE (*Area Code and No.*): 307 632-0591 / DATE SIGNED: 8-30-67

NAME AND TITLE OF LEA CONTACT PERSON	MAILING ADDRESS	TELEPHONE NO.
J. H. Brown, Coordinator of Federal Programs	School Administration Building Cheyenne, Wyoming 82001	307 632-05[illegible]1

1	BRIEF TITLE OF PROJECT: A Program For The Improvement of Educational Attitudes and Self Concepts	3	TIME SCHEDULE OF PROJECT (*Dates of first and last activity or service*): 9/5/67 - 7/19/68	4	FEDERAL FUNDS REQUESTED / AMOUNT
2	IS THIS PROJECT A CONTINUATION OF A TITLE I PROJECT APPROVED IN FY 1966? 1 ☒ YES 2 ☐ NO. *If "Yes," Give FY 1966 State Project No.* 11		BEGINNING DATE (*Mo., Day, Year*): 9/5/67; ENDING DATE (*Mo., Day, Year*): 7/19/68	A	FOR PROJECT OPERATION (*Enter amount from Item 8A, Col. 6*): $ 142,014.00
				B	FOR PROJECT CONSTRUCTION (*Enter amount from Item 8B, Col. 3*): $ - 0 -
				C	(Sum of A + B) = TOTAL: $ 142,014.00

5 PROJECT AREA (*Identify attendance area(s) by name(s) of public schools*)

NAME OF PUBLIC SCHOOL (1)	FOR COOPERATIVE PROJECTS ONLY (*Give name of LEA for each school*) (2)
Cole Elementary	N/A
Corlett Elementary	N/A
Hebard Elementary	N/A

COPY 3

6 PROJECT PARTICIPANTS

A NUMBER OF CHILDREN TO PARTICIPATE IN PROJECT

	GRADE OR GRADE GROUPINGS ("X" each grade level to be served)	ENROLLED IN PUBLIC SCHOOLS	ENROLLED IN NON-PUBLIC SCHOOLS	NOT ENROLLED IN ANY SCHOOL	TOTAL (Cols. 2+3+4)
	1	2	3	4	5
1	☐ PRE-KINDERGARTEN				
2	☒ KINDERGARTEN			214	214
3	GRADES 1 ☒ 2 ☒ 3 ☒	585	261		846
4	4 ☒ 5 ☒ 6 ☒	495	259		754
5	7 ☐ 8 ☐ 9 ☐				
6	10 ☐ 11 ☐ 12 ☐				
7	☐ UNGRADED				
8	TOTAL:	1,080	520	214	1,814
9	NUMBER OF CHILDREN (*in above total*) NOT IN ANY OTHER FY 1967 PROJECT	1,080	520	214	1,814
10	TOTAL NUMBER OF CHILDREN IN PROJECT AREA (*same grade levels*)	1,080	60	214	1,354

B NUMBER OF PARENTS TO PARTICIPATE IN THIS PROJECT

NUMBER 300

7 PROJECT STAFF MEMBERS

A NUMBER OF STAFF MEMBERS TO BE ENGAGED BY SOURCE OF SALARY

HANDBOOK IV CLASS NO.	MAJOR ACTIVITY ASSIGNMENT	SALARY INCLUDED IN PROJECT BUDGET	SALARY NOT INCLUDED IN PROJECT BUDGET	UNPAID VOLUNTEERS
	1	2	3	4
2230-01	TEACHER ☐ PRE-KINDERGARTEN			
	☐ KINDERGARTEN			
	☒ ELEMENTARY	20	5	6
	☐ SECONDARY			
	☐ HANDICAPPED			
02	TEACHER AIDE	3		
03	LIBRARIAN			
04-09	SUPERVISION—ADMIN.	4	0	
10	CLERICAL	3	0	
15-17	COUNSELING, PSYCHOLOGIST OR TESTING	2	0	
18-19	SOCIAL WORK—ATTENDANCE	2		
20	NURSE	1		
21	PHYSICIAN		1	
22-23	DENTAL		1	
11-14 24-31	OTHER			
	TOTAL:	35	7	6

B NUMBER OF STAFF MEMBERS TO RECEIVE IN-SERVICE TRAINING

MAJOR ACTIVITY ASSIGNMENT		NUMBER
2230.01	TEACHER	23
2230.02	TEACHER AIDE	3
2230.03-31	OTHER	4
	TOTAL:	30

8 PROJECT BUDGET (*Estimated amount of Federal funds required for project operation and construction of school facilities*)

A OPERATION — *Cost directly attributable to project activities and services*

HANDBOOK II CLASS NO.	EXPENDITURE ACCOUNT	ESTIMATED AMOUNT OF FEDERAL FUNDS: SALARIES	CONTRACTED SERVICES	OTHER EXPENSES	TOTAL
1	2	3	4	5	6
100	ADMINISTRATION	$ 5,441.60		$ 400.00	$ 5,841.60
200	INSTRUCTION	93,823.00		1,860.00	95,683.00
300	ATTENDANCE SERVICES	--		--	--
400	HEALTH SERVICES	6,000.00		1,800.00	7,800.00
500	PUPIL TRANSPORTATION SERVICES	910.00		250.00	1,160.00
600	OPERATION OF PLANT			500.00	500.00
700	MAINTENANCE OF PLANT	2,000.00		500.00	2,500.00
800	FIXED CHARGES			14,987.40	14,987.40
900	FOOD SERVICES	3,000.00		8,100.00	10,100.00
1000	STUDENT-BODY ACTIVITIES				
1100	COMMUNITY SERVICES				
1200	NONPUBLIC (Less than $1000)			300.00	300.00
1300	EQUIPMENT			3,181.00	3,181.00
	TOTAL:	$ 110,174.60		$34,638.40	$ 144,813.00

B CONSTRUCTION — *Cost directly attributable to construction of school facilities required for operation of project (less instructional*

CLASS NO.	EXPENDITURE ACCOUNT	ESTIMATED AMOUNT
1	2	3
1210a	PROFESSIONAL SERVICES FOR SITES	N/A
1210b	SITES AND SITE ADDITIONS	N/A
1210c	IMPROVEMENTS TO SITES	N/A
1220a	PROFESSIONAL SERVICES FOR BUILDINGS	N/A
1220b	NEW BUILDINGS AND BUILDING ADDITIONS	N/A
1220c	REMODELING ($2000 or more)	N/A
1230	EQUIPMENT (Not included under 8A above)	N/A
	TOTAL:	

9 PROJECT OBJECTIVES RELATED TO CHARACTERISTICS OF EDUCATIONALLY DEPRIVED CHILDREN AS REPORTED IN "PART I—BASIC DATA" *(See instructions for code no.(s) and objectives.)*

CODE NO.	OBJECTIVE
12	To improve classroom performance beyond usual expectations
13	To improve classroom performance in other skills beyond usual expectations
22	To improve verbal functioning levels of children
23	To improve the non-verbal functioning level of children
32	To change (in a positive directions) the childrens' attitudes toward school and education
31	To improve the childrens' self image

10 TYPES OF DEVICES TO BE USED IN EVALUATION *("X" as many as apply)*

A MEASURING INSTRUMENTS

	TYPE OF TEST	AREAS OF MEASUREMENT: ACHIEVEMENT	ABILITY	ATTITUDE	BEHAVIOR	OTHER
1	STANDARDIZED TESTS (National Norms)	X	X			
2	STANDARDIZED TESTS (Local Norms)	X	X			
3	NON-STANDARDIZED TESTS			X		

B OTHER EVALUATIVE DEVICES

1 [X] ANECDOTAL RECORDS, TEACHER RATINGS, REACTIONS, AND INTERVIEWS

2 [X] ADMINISTRATIVE AND OTHER OBSERVER RATINGS AND REACTIONS

3 [X] OTHER *(Specify)* nParent Questionnaire

11 SUMMARY DESCRIPTION OF INSTRUCTIONAL ACTIVITIES AND SERVICES TO BE INCLUDED IN THIS PROJECT *(See instructions for code numbers for activity and service areas, and for abbreviations for columns 3-6)*

CODE NO. 1	INSTRUCTIONAL AND SERVICE AREAS 2	INSTRUCTIONAL LEVEL 3	LOCATION OF ACTIVITY OR SERVICE 4	TYPE OF CHILDREN 5	TIME OF ACTIVITY OR SERVICE 6	NUMBER OF CHILDREN ENROLLED IN PUBLIC SCHOOL 7	NUMBER OF CHILDREN ENROLLED IN NON-PUBLIC SCHOOL 8	NUMBER OF CHILDREN NOT ENROLLED IN ANY SCHOOL 9	ESTIMATED COST 10
A	INSTRUCTIONAL AREA								
111	Art	E	Pub SF	Home	Aft	175	0	Home	$ 1,672.00
113	Cultural enrichment — general	K-E	Pub SF	"	Aft Dur	1,100	60	"	1,165.00
116	Reading	E	Pub SF	"	Dur	320	40	"	27,952.00
121	Mathematics	E	Pub SF	"	Dur	215	30	"	24,631.00
122	Music	E	Pub	"	Aft	219	0	"	1,672.00
123	Phys.Ed. and recreation	E	Pub	"	Aft Dur	300	15	"	12,972.00
128	Speech therapy	E	Pub	"	Dur	61	0	"	4,179.00
B	SERVICE AREA								
213	Food:lunch	K-E	Pub	"	Dur	150	1	"	80,100.00
214	Health service(nurse & med sup)	K-E	Pub	"	Aft	1,000		"	10,374.00
218	Psychological service	K-E	Pub SF	"	Aft Dur	200	10	"	8,321.00
219	School social worker Home visitation	K-E	Pub	"	Aft Dur	300	0	"	7,774.00
224	Tutoring and after school Study Center	E	Pub SF	"	Aft	150	60	"	3,248.00
221	Guidance and counseling	E	Pub	"	Aft Dur	800	15	"	6,921.00
	SEE ATTACHED								
C	ESTIMATED TOTAL COST (must be the same as amount reported in Item 8b, col. 4)→							TOTAL EST. COST $	

12 DESCRIBE HOW THE LOCAL EDUCATIONAL AGENCY AND COMMUNITY ACTION AGENCY COOPERATED IN THE PLANNING AND DEVELOPMENT OF PROJECT ACTIVITIES AND SERVICES. *(Attach "Statement by Community Action Agency Form, OE 4305-2").*

Although no actual cooperative planning was conducted, there was a meeting with Mrs. Jeanne Gillgannon, Executive Director for the Community Action Committee.

For Title I, project implemented during the 1966-67 school year was discussed. Ideas for additional innovations for the 1967-68 school year were presented and examined.

13 DESCRIPTION OF PROJECT ACTIVITY AND/OR SERVICE *(Complete a separate description for each activity or service or set of related activities and services listed in item 11).* Each description should include the following items:

A. TITLE
B. GENERAL DESCRIPTION OF THE ACTIVITY OR SERVICE
C. PLANS FOR EVALUATION
D. PARTICIPATION OF CHILDREN ENROLLED IN NON-PUBLIC SCHOOLS
E. AMOUNT OF TIME EACH CHILD WILL PARTICIPATE

A PROGRAM FOR IMPROVING EDUCATIONAL ATTITUDES AND SELF-CONCEPTS

Remedial reading (including the language arts) and arithmetic specialists will provide small groups and individual instruction for children who need this service during the regular school day at the three Title I Schools. Any method or approach which in the teacher's opinion might help the child will be utilized. All teaching-learning materials obtained in previous Title I programs supplemented by the audio-visual material requested this year will be used as well as the regular material supplied by the District. These Title I special teachers will work closely with the regular classroom teacher in all instructional phases of the program.

Principals in the three target schools will supervise all activities and will work with the Director of Elementary Education to coordinate all phases of the program. Resource teachers and coordinators employed by the District will provide help and in-service training for the staff of the three schools. School clerks will be hired for one extra hour per school day to provide additional clerical service necessary for the operation of the program.

An after school program will consist of instruction in at least three (3) of the following areas: physical education, rhythm, safety and health, arts, crafts, library-study, science, hobbies, shop for a period of twenty-four (24) weeks, four hours per week including preparation time. At least two (2) hours per week will be allowed in each of the selected areas. Flexibility in the program is necessary in order for each school to adapt to its unique community setting.

A swim program will operate for at least 12 weeks at the high school pools. The classes will enroll approximately 150 pupils. Transportation with teacher supervision will be provided.

SEE ATTACHED

Attach additional pages (8½ x 11) as required.

13. DESCRIPTION OF PROJECT ACTIVITY AND/OR SERVICE

Psychological and testing services will be provided by two specialists: One whose primary responsibility will be to test all those requiring such service; and One who is an elementary guidance specialist who will provide therapy, counseling, and guidance, as well as testing, for children who need these services. Both of these specialists will cooperate with all School District special personnel and all community agencies including the Southeast Wyoming Mental Health Center, State Department of Education, and the Title III Educational and Diagnostic Planning Center.

One full-time nurse under Title I and one part-time nurse employed by the District will serve the three schools. The nurses will work with the total school staffs and consultants to improve the health of the children. The nurses will make all possible follow-up and referral efforts for those children who were involved in Head Start. Close cooperation with the home-visiting teacher will improve school-parent relationships.

There will be two school-social workers who are called home-visiting teachers to serve the three schools. These specialists will visit in all homes, plan parent-education and recreation programs, counsel with parents and teachers, and coordinate the parent-child-school program.

Speech correction services at the three schools will be provided by one half-time speech therapist.

To extend the present physical education programs of the Cheyenne Schools, two physical education teachers will be provided by Title I to provide daily instruction in physical development, personal hygiene, and safety for grades K-6 during the regular school day. When employed, these specialists will be responsible for the physical education after-school program of Title I.

Three teacher aides serving under the direction of the principals will assist teachers in numerous non-teaching tasks. Because a child's intelligence is not fixed but is determined by the types of experiences he has encountered, educational experiences will be provided by field trips to such places as the dairy, Capitol Building, Post Office, turkey farm, sugar factory, museums, zoos, Cheyenne Municipal Airport, and by experiences such as horseback riding, boat rides, and other appropriate activity that local resources make possible.

Plans for Evaluation:

The Title I special teachers, regular school staff, building principal, director of research, and the director of elementary education will evaluate the progress of those participating through staff conferences, questionnaires, and written reports.

The Iowa Basic Skills Test and the Metropolitan Tests will be used as a basis for comparison, following project completion.

The AAHPER physical fitness tests will be administered to all pupils ten years of age and over in the Title I schools on the first and last month of the program by qualified physical education personnel within the District.

13. (Plans for Evaluation:)

Parent reactions through an opinionaire will be utilized.

Principals and all personnel involved will, through written reports, evaluate the total program involving a person from the Wyoming State Department of Education in an advisory capacity.

Participation of Children Enrolled in Non-Public Schools:

St. Mary's Parochial School will be assigned one elementary educational specialist.

He will be responsible for instruction in reading and arithmetic with access to personnel and materials in the Title I program.

Amount of Time Each Child Will Participate:

The Title I program will operate for 36 weeks. The children assigned to Title I classes will receive additional instruction by the elementary education specialists over and above normal instruction.

Children with severe problems may spend one-half to one hour per day for additional help or more if deemed necessary.

Most of the children enrolled in the schools participate in the after-school program, two nights a week for 24 weeks for a period of 1½ hours each night. Swimming time is in addition to the program. Approximately 150 children will have at least ten hours of swimming instruction.

11 B Service Area

Code	Service Area	Instr Level	Loc.	Type	Time	Enrol Pub.	in NP	Not Enrol	Est. Cost
225	Transportation service	E	Pub	None	WKE	300	10	None	$ 1,402.00
226	Service and instruction for parents	K-E	Pub NP	"	Dur Aft	40	45	"	5,823.00
227	In-service training for staff	E	Pub NP	"	Aft	60	55	"	807.00
228	Administration								5,841.00
228	Building remodeling and leases							N.A.	7,200.00

Total Estimated Cost

C. Estimated Total Cost (must be same as amount reported in item 8a, col. 6) $ 142,014.00

14 STATEMENT OF ASSURANCES

NAME OF CHIEF STATE SCHOOL OFFICER	NAME OF STATE EDUCATIONAL AGENCY
Harry Roberts	Wyoming State Department of Education

THE APPLICANT HEREBY ASSURES THE CHIEF STATE SCHOOL OFFICER THAT:

a. The control of funds provided under this Title, and title to property derived therefrom, shall be in a public agency for the uses and purposes provided in this Title, and that a public agency will administer such property and funds and apply them only for the purposes for which they are granted.

b. The local educational agency will make an annual report and such other reports to the State educational agency, in such form and containing such information, as may be reasonably necessary to enable the State educational agency to perform its duties under this Title, including information relating to the educational achievement of students participating in programs carried out under this Title, and will keep such records and afford such access thereto as the State educational agency may find necessary to assure the correctness and verification of such reports.

c. The local educational agency will adopt procedures for acquiring and disseminating to its teachers and administrators signficant information derived from educational research, demonstration, and similar projects, including information about projects carried out under this Title holding promise for the local educational agency's district, and for adopting, where appropriate, promising educational practices developed through such projects.

d. The Assurance of Compliance (HEW 441) or court order or desegregation plan as modified by the execution of HEW 441B previously filed with the Office of Education in accordance with the regulations of the Department of Health, Education, and Welfare applies to this application.

e. The amounts of non-Federal funds expended for free public education in the project areas will be maintained at the same level as they would have been maintained if no projects had been approved for those areas.

f. In the case of construction required for the operation of the project—

(1) The applicant will cause work on the project to be commenced within a reasonable time after receipt of notification from the State educational agency that funds have been allotted and to be prosecuted to completion with reasonable diligence;

(2) The rates of pay for laborers and mechanics engaged in the construction will be not less than the prevailing local wage rates for similar work as determined in accordance with Public Law Number 403 of the 74th Congress, approved August 30, 1935, as amended, under standards, regulations, and procedures prescribed by the Secretary of Labor; and

(3) The applicant will comply with the rules, regulations, and relevant orders of the Secretary of Labor issued pursuant to Executive Order 11246 of September 24, 1965, in connection with any contract for construction for which it receives Federal assistance under Title I of Public Law 89-10.

SIGNATURE OF AUTHORIZED LEA REPRESENTATIVE	DATE
L. D. Crane	Aug. 30, 1967

If cooperative project, signature of LEA designated administrative and fiscal agent is required.

COPY 3

TITLE I BUDGET

Administration		
Coordinator of Federal Funds - 15%	$ 2,000.00	$ 2,000.00
Principals' extra duties - 180 hrs @ $4.00		
Cole	720.00	
Corlett	720.00	
Hebard	720.00	2,160.00
Clerical help - 180 hrs @ $2.00 - Cole	360.00	
Corlett	360.00	
Hebard	360.00	1,080.00
Evaluation	400.00	400.00
Accounting	201.60	201.60
TOTAL ADMINISTRATION		$ 5,841.60
Retirement @ 3%	3,311.18	
Social Security @ 4.4%	4,856.45	8,167.63
Instruction		
Cole - 2 remedial specialists @ $7,000	14,000.00	
Corlett - 2 remedial specialists @ $7,000	14,000.00	
Hebard - 1 2/3 remedial specialists @ $7,000	11,666.67	
St. Mary's - 1 remedial specialists @ $7,000	7,000.00	
Teacher aides - 3 (1 at ea school) @ $1,620	4,860.00	
Home visitation teachers - 2 @ $6,000	12,000.00	
Counselors, testers - 2 @ $7,000	14,000.00	
Physical education instructors - 1½ @ $6,000	9,000.00	
Speech therapist - ½ time @ $6,000	3,000.00	
Instructional supplies (ordered as needed)	1,860.00	89,386.67
After School Program		
Cole - 3 instructors @ $4.00 per hr for 2 days a week - 24 weeks	1,152.00	
Corlett - 3 instructors @ $4.00 per hr for 2 days a week - 24 weeks	1,152.00	
Hebard - 3 instructors @ $4.00 per hr for 2 days a week - 24 weeks	1,152.00	
Supplies - see above	---	3,456.00
Swimming Program - Saturday mornings 15 4-hr sessions		
Director - 1 @ $400 per hr	240.00	
Assistants - 5 @ $2.00 per hr	600.00	840.00

Health services		
Nurse - 1 @ $6,000	$ 6,000.00	
Medical and dental @ $1,500	1,500.00	
Mileage	300.00	$ 7,800.00
Transportation (all programs)		
Salary - bus drivers	670.00	
Teacher supervisor (swim program only) - @ $4.00 per hr	240.00	
Mileage	250.00	1,160.00
Operation of plant - utilities	500.00	500.00
Maintenance of plant		
Salary - 3 custodians	2,200.00	
Custodial supplies	300.00	2,500.00
Fixed charges		
Rental on 2 trailers @ $3,500	7,000.00	
Insurance	200.00	7,200.00
Food services		
150 free meals @ $.30 x 180 days	8,100.00	
Salaries for helpers	2,000.00	10,100.00
Remodeling (as needed)	300.00	300.00
Equipment	2,762.00	2,762.00
TOTAL BUDGET		$ 142,014.00

SPECIAL SUPPLY REQUEST

(Include only those items not regularly stocked)

(Teacher's request to the Principal)

School **Title I - Cole School**

Please make certain description is complete Item	Quantity Desired	Estimated Total Cost	Possible Source	Teacher Requesting	Remarks Leave Blank
Newcomb Listening Center with individual volume controls Ed HB8C	2	$ 108.00	Ceavco 7475 West 16th Ave. Denver, Colorado		
O.P.A. Scope #2000 with #20155 opt. pointer - #20040 glass pressure plate	1	283.00	" "		
Sony 105 Tape Recorder	2	279.00	Great Western Camera Cheyenne, Wyoming		
Overhead projectors with acetate roll and roller mounts	2	249.90	3M Business Products 1400 Hugar Avenue Cheyenne, Wyoming		
Newcomb Record Player RT20	1	59.50	Davis Audio-Visual 2149 South Grape St. Denver, 22, Colorado		

SPECIAL SUPPLY REQUEST

(Include only those items not regularly stocked)

(Teacher's request to the Principal)

School **Title I - Corlett**

Please make certain description is complete Item	Quantity Desired	Estimated Total Cost	Possible Source	Teacher Requesting	Remarks Leave Blank
Newcomb Listening Center with individual volume controls Ed HB8C	2	$ 108.00	**Deavco 7475 West 16th Avenue Denver, Colorado**		
Sony 105 Tape Recorder	2	279.00	**Great Western Camera Cheyenne, Wyoming**		
Overhead projectors with acetate roll and roller mounts	2	249.90	**3M Business Products 1400 Hugar Avenue Cheyenne, Wyoming**		
Newcomb Record Player RT20	1	59.50	**Davis Audio-Visual 2149 South Grape St. Denver 22, Colorado**		

SPECIAL SUPPLY REQUEST

(Include only those items not regularly stocked)

(Teacher's request to the Principal)

School Title I - A.V. Department

Please make certain description is complete Item	Quantity Desired	Estimated Total Cost	Possible Source	Teacher Requesting	Remarks Leave Blank
#220 Polaroid Executive Kit - includes camera, flash gun and carrying case	2	$ 159.90	Great Western Camera Cheyenne, Wyoming		
Bell and Howell Super 8 Camera Model 430 - includes bar grip, light bar and case. Bell and Howell Super 8 Projector Model 356	1 set	230.00	" "		

SPECIAL SUPPLY REQUEST

(Include only those items not regularly stocked)

(Teacher's request to the Principal)

School Title I - Hebard

Please make certain description is complete Item	Quantity Desired	Estimated Total Cost	Possible Source	Teacher Requesting	Remarks Leave Blank
Record Listening Center with individual volume controls #4 H36C	2	$ 106.00	Cenco 7475 West 16th Ave. Denver, Colorado		
Tape Recorder	2	279.00	Great Western Supply Cheyenne, Wyoming		
Overhead projectors with acetate roll and other mounts	2	249.90	M Business Products 1400 Eaton Avenue Cheyenne, Wyoming		
Record Player #120	3	59.59	Davis Audio-Visual 2140 South Grape St. Denver 22, Colorado		

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D. C. 20202

STATEMENT BY COMMUNITY ACTION AGENCY
On Project To Be Funded
Under Title I, Public Law 89-10

Please see "Instructions" on reverse side before completing this form.

1 IDENTIFICATION OF COMMUNITY ACTION AGENCY (CAA)

LEGAL NAME OF CAA	AREA OF JURISDICTION—[County(ies) or Parts of County(ies)]	OEO IDENTIFICATION CAP GRANT NUMBER CG—
Community Action Of Laramie Co.	Laramie County	6113
NAME AND TITLE OF PRINCIPAL OFFICER OF CAA	**MAILING ADDRESS (Street, City, State, Zip Code)**	**TELEPHONE (Area Code & No.)**
Jeanne C. Gillgannon Director	1921 Thomas Avenue Cheyenne, Wyoming 82001	307-634-7939 or 634-7930

2 IDENTIFICATION OF LOCAL EDUCATIONAL AGENCY AND TITLE I PROJECT

LEGAL NAME OF APPLICANT LEA	TITLE OF TITLE I PROJECT (Enter the title appearing in Item 1 of Project Application—OE-4605)
School District # 1	A Program For Improvement of Educational Services and Self Concepts

3 WAS THE CAA NAMED ABOVE CONSULTED IN THE PLANNING OF THE PROJECT PROPOSED FOR FUNDING UNDER TITLE I, PUBLIC LAW 89-10?

1 [X] YES 2 [ ] NO (If "No," please explain reason)

4 WILL THE PROPOSED PROJECT COMPLEMENT ON-GOING AND PROJECTED ANTI-POVERTY PROGRAMS IN THE COMMUNITY AND BE EFFECTIVELY COORDINATED WITH THE ADMINISTRATION AND OPERATION OF THE COMMUNITY ACTION AGENCY'S PROGRAMS?

1 [X] YES 2 [ ] NO (If "No," please explain reason)

COMMENTS:

Title I has been an effective program in Cheyenne having its greatest effective impact in the areas where the children were exposed to physical exercise, active games and music.

Probably the weakest part of the program, as I see it, was the library sessions which I understand are to be improved with new features being introduced. Title I continues to expose Human Head Start children to creative and imaginative work and play.

In the future as our Home Based Head Start is funded and in operation, I could foresee and even greater interplay between the two. Many of the parents who have participated in Head Start would continue their involvement through Title I activities during the school year.

I support Title I 100% every way and will look forward to seeing it benefit the children of the Community.

* SEE ATTACHED

SIGNATURE OF PRINCIPAL OFFICER OF CAA: JEANNE C. GILLGANNON

DATE: [illegible]

FORM 6

Statement of Community Action Agency

A. Comments

* This area will be improved with the coordination of Title II library books.